

## ***ABOUT THE SPEAKER:***

**Kim Barthel** is an author, consultant, occupational therapist, and owner of Labyrinth Journeys, a company dedicated to providing professional and personal growth workshops.

Kim is a Neuro-Developmental Treatment-OT Instructor and a teacher of Sensory Integration Therapy, with post-graduate study in neuro-sciences and a range of complementary healing practices. Having authored the pediatric textbook; Evidence and Art: Merging Forces in Pediatric Therapy,

Kim proficiently blends and bridges the most up to date science of connection and attachment theory with the intuitive aspect of the therapeutic process.

Kim's recent professional challenges include team strategy facilitation for acute pediatric/adolescent mental health cases, and creating sustainable care strategies in a wide variety of cultures throughout the world.

Kim currently lives in Victoria, BC with her husband and thirteen year old daughter.

## ***COURSE DESCRIPTION:***

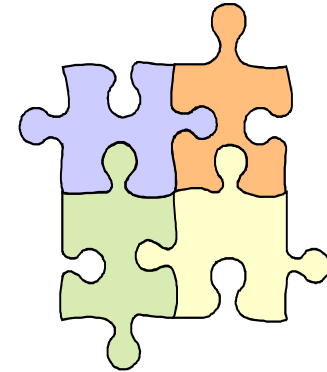
This two-day workshop will provide clinicians with enhanced evaluation and intervention skills in the sensory treatment of children with Autism Spectrum Disorder. This dynamic learning opportunity will aide therapists in the fine tuning of their clinical reasoning, analysis skills and intervention methods through a variety of learning modalities. Through video analysis and live demonstrations, therapists will have the opportunity to observe and problem solve the nuances of sensory processing intervention, attachment relationship intervention and arousal based management for children with Autism. Participants must have a working knowledge of the behavioral manifestations of ASD and a beginning understanding of sensory processing theory.

## ***COURSE OBJECTIVES:***

Upon completion of this course the participant will be able to:

1. Identify sensory contributions to behavioral challenges and emotional dysregulation.
2. Identify and utilize aspects of relationship as a therapeutic tool in the treatment of autism.
3. Implement treatment techniques and sensory strategies to assist clients with autism in modulating arousal and learning self-regulation.
4. Identify sensory contributions to the aspects of autism related to motor dysfunction.
5. Develop a repertoire of sensory strategies to enhance motor skills through alteration of the environment and therapeutic intervention.

# **AUTISM from the INSIDE OUT**



**Presented by  
Kim Barthel BMR, OTR**

February 11<sup>th</sup> and 12<sup>th</sup>, 2011  
Bloorview Kids Rehab  
150 Kilgour Road  
Toronto, Ontario

Sponsored by:  
The Learning Workshop  
☎ (905) 709-3354  
Fax (905) 597-8577

Please visit us at:  
[www.thelearningworkshop.ca](http://www.thelearningworkshop.ca)

## Who should attend?

Pediatric occupational therapists, physical therapists, speech-language pathologists, occupational therapy assistants, physical therapy assistants, psychologists, teachers and behavioural interventionists.

## What are the hours?

8:00 am to 5:30 pm  
Lunch 12:00 – 1:00  
Registration on first day from 7:30 – 8:00

## Workshop Location:

### Bloorview Kids Rehab

150 Kilgour Road

Toronto, Ontario

416-425-6220



For a more detailed map, please visit:

[www.bloorview.ca](http://www.bloorview.ca)

## AGENDA

### DAY ONE (Friday, February 11<sup>th</sup>, 2011):

7:30 – 8:00 AM Registration

8:00 - 10:30 AM Videotape Analysis and Clinical Reasoning

10:30 - 10:45 Break

10:45 - 12:00 Videotape Analysis and Reasoning of 'up' regulation and 'down' regulation

12:00 - 1:00 PM Lunch

1:00 - 2:30 Relationship as Arousal Information: The "How" to Treatment Intervention Videotape Observation

2:30 - 2:45 Break

2:45 - 5:30 Treatment Demonstration and Discussion

### DAY TWO (Saturday, February 12<sup>th</sup>, 2011):

8:00 - 10:30 AM Strategies to Modulate Arousal

10:30 - 10:45 Break

10:45 - 12:00 Treatment Demonstration and Discussion

12:00 - 1:00 PM Lunch provided

1:00 - 2:30 Sensory Strategies for Perception and Movement in Function

2:30 - 2:45 Break

2:45 - 5:30 Videotape Analysis and Discussion

## Registration Fees:

**\$450.00** (includes breakfast, snacks and handouts)  
Make cheque payable to "The Learning Workshop"  
Full refunds will be given until 30 days prior to the course. Within 30 days of the course, a \$50 administrative fee will be applied to all refunds. **No refunds will be given for cancellations made within 2 weeks of the first day of the course.**

The Learning Workshop reserves the right to cancel a course for just cause. Cancellation due to insufficient registration will not occur less than two weeks prior to the course. In such a case, full tuition will be promptly refunded. Non-refundable airfares will not be reimbursed.

Please note that we do not process credit card payment.

## Registration Form

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone \_\_\_\_\_

FAX: \_\_\_\_\_

E-mail: \_\_\_\_\_

Profession: \_\_\_\_\_

Workplace: \_\_\_\_\_

Mail Registration to:  
The Learning Workshop  
222 Winding Lane  
Thornhill, Ontario, L4J 5J6  
Phone: (905) 709-3354  
Fax: (905) 597-8577

*All course participants will be issued a Certificate of Attendance and official Tax receipt. Both documents can be forwarded to the **Allied Health Professional Development Fund** for potential full reimbursement. For info/applications, visit [www.ahpdf.ca](http://www.ahpdf.ca)*